ANDREW RONALD SHORT

PERSONAL INFORMATION

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EDUCATION

2019 – Today	PhD Student University of West Attica Department of Industrial Design and Production Engineering
2010 – 2011 Institution	MSc in Control Systems Department of Automatic Control & System Engineering, University of Sheffield, UK Distinction Award
2002 – 2006 Institution	BSc in Automation Engineering Department of Automation, TEI of Piraeus, Greece

TEACHING EXPERIENCE

06/2018 - Today	 Laboratory teaching staff, University of West Attica Department of Industrial Design and Production Engineering School of Engineering Courses: Industrial Electrical Applications Industrial Automation - PLC Electrical circuits
2/2020 - Today	
	University of the Aegean / University of West Attica
	 Teaching assistant for course: "Supervisory Control Systems"
2/2019 – Today	Postgraduate Program – Industrial Automation
	Department of Industrial Design and Production Engineering
	School of Engineering
	Teaching assistant for course: "Supervisory Control Systems"
Academic	Laboratory teaching staff, TEI Piraeus
Years:	Department of Automation Engineering
2008-2009	School of Engineering
2009-2010	Courses:
	Industrial Control
	Electromechanical Installations

PUBLICATIONS 12/2021 Andrew R. Short, Theofanis G. Orfanoudakis, Helen C. Leligou, Improving Security and Fairness in Federated Learning Systems, International Journal of Network Security & Its Applications, In Press AR. Short, Helen C. Leligou, E. Theocharis, "Execution of a Federated Learning Process 01/2021 Within a Smart Contract", 39th International Conference on Consumer Electronics (IEEE ICCE2021), 2021 12/2020 E. Theocharis, M. Papoutsidakis, A. Sort, C. Drosos, "Experimentation on the Electromechanical Behavior of Automation Safety Buttons Applied to an Industrial PLC", WSEAS Transactions on Systems and Control, ISSN / E-ISSN: 1991-8763 / 2224-2856, Volume 15, 2020, Art. #74, pp. 733-742 07/2020 **AR Short**, Helen C Leligou, M. Papoutsidakis, E. Theocharis – "Using blockchain technologies to improve security in Federated Learning Systems", 2020 IEEE 44th Annual Computers, Software, and Applications Conference (COMPSAC), Pages 1183-1188 06/2019 M. Papoutsidakis, E. Theocharis, D. Piromalis, A. Sort - SCADA Implementations to Supervise the Water Networks Infrastructures in the City of Athens, International Journal of Computer Applications (0975 – 8887) Volume 178 – No. 25, June 2019 07/2012 AR Short, OK Sayidmarie, SA Agouri, MO Tokhi, KM Goher, AM ALMESHAL, Real time PID control of a two-wheeled robot, Adaptive Mobile Robotics 2012 (Book), Pages 73-80

ADMINISTRATIVE EXPERIENCE / OTHER WORK EXPERIENCE

07/2008 – 06/2018	 Network Operations Center, Piraeus University of Applied Sciences Development of Web Applications and Network Solutions implemented effectively using a wide range of technologies (VB.NET, ASP.NET, PHP, Oracle and MySQL databases, LDAP services) Server Administration and Maintenance (Windows and Unix, Virtualized environment – VMware vSphere) Services Management (e-mail servers, LDAP, VPN, databases, student services) Recent Project: Design and implementation of student/staff services migration to Office 365 – Security considerations, Interoperability and Single-Sign-On Systems 			
07/2002 –	 Department of Post Graduate Studies, Piraeus University of Applied Sciences Installation and Management of laboratory equipment, Server Administration,			
11/2006	Network Maintenance Postgraduate Program «MSc in Data Communications» MSc Management in Construction MSc Structural Design and Construction Management 			

OTHER QUALIFICATIONS AND EXPERIENCE

04/2018	Cisco CCNA Cyber Ops Certificate
05/2015	Cisco Certified Network Associate (CCNA)
07/2011	Software Developer for Apple iOS

FOREIGN LANGUAGES

English	UNDEF	UNDERSTANDING		SPEAKING		
	Oral	Written (reading)	Communication	Oral expression		
	C2	C1	C2	C2	C1	
		Qualification: IELTS Grade 7,5 (2010)				

German

UNDERSTANDING		<u>SPEAKING</u>		WRITING	
Oral	Written (reading)	Communication	Oral expression		
C1	C1	C1	C1	C1	
Qualification: Zentrale Mittelstufenprufung – Goethe Institut (2003)					

* C1 – Very Good, C2 – Excellent